



Education, Mentoring and Reintegration

Person Specification

Nurture Mentor

	Essential	Desirable	How Identified
Qualifications You will have:	GCSE English A-D (9-3) Own method of transport and full driving licence	Evidence of personal development and interest in anxieties in children	Application Form
Background and Experience You will have:	Strong communication skills which can adapt depending on topic and audience The commitment and ability to fully fulfil the role of Nurture Mentor Knowledge of how children respond to different environments and how to adjust tone and conversation topic to placate anxious children Experience of helping children to succeed in goals Knowledge and basic skills to be able to teach and develop student skills in literacy, numeracy, as well as their personal development,	Experience of coaching children suffering from anxieties Experience of working with children with SEN needs. Knowledge of EBSA	Application Form Selection Process (Observation and interview) References



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	particularly in self confidence and independence.		
Skills You will have:	<p>Have the ability to create a nurturing and safe environment for all students by:</p> <p>establishing high expectations and promoting purposeful discussions</p> <p>assessing the needs of individual students and accurately recording and reporting their progress to the Senior Mentor Leads</p> <p>ability to plan sessions based on your assessment of student learning need using cross curricular topics</p> <p>Communicate effectively & work as part of a team.</p> <p>Consistently meet deadlines.</p>	<p>Flexibility and adaptability to take on a variety of roles within a team to enable it to function efficiently and collaboratively.</p> <p>Good ICT skills with the ability to apply ICT skills to communication, management and organisation of work in addition to teaching, learning and assessment.</p> <p>Creativity and imagination to anticipate and solve problems and identify opportunities to improve outcome of students</p> <p>Able to enthuse, inspire and motivate others.</p>	<p>Application Form</p> <p>Selection Process</p> <p>References</p>
Personal Qualities	<p>A creative and innovative individual with resilience, commitment, energy and enthusiasm.</p> <p>Able to work well under pressure.</p>		<p>Selection Process</p> <p>References</p>



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	<p>Excellent organisational and communication skills.</p> <p>Strong interpersonal skills and team player.</p> <p>Reliable and with professional integrity.</p> <p>A relaxed approach to communication whilst remaining appropriate.</p> <p>Open-minded and flexible can think on your feet and change course within a session</p> <p>Reflective about your own strengths and responsive to feedback.</p>		
<p>Attitude You believe in:</p>	<p>Commitment to student progress and learning.</p> <p>Committed to embedding a culture of excellence.</p> <p>Equal Opportunities & an inclusive education which celebrates differences between individuals</p> <p>A commitment to building relationships with students and colleagues built on mutual respect.</p>	<p>Having an interest in tackling social exclusion amongst young people and enabling community regeneration and social development.</p>	<p>Selection Process References</p>



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	<p>Promoting a positive image of Fast Progress Tuition.</p> <p>Having a 'can-do' attitude when faced with students facing reintegration processes</p> <p>You believe in the benefits of Education, regardless of background and experiences.</p>		
<p>Personal Presentation</p>	<p>setting standards and providing a role model for students and other staff.</p>		<p>Selection Process</p>